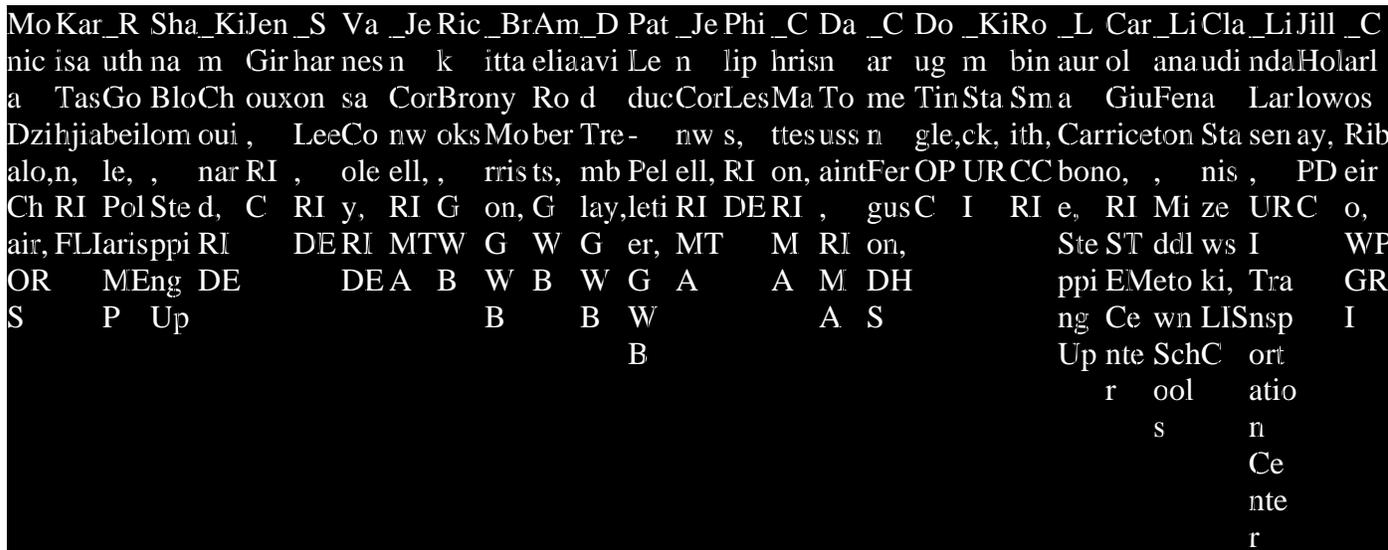




Attendees:

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1. Introduction

Chair Monica Dzialo welcomed everyone to the meeting and asked everyone to introduce themselves.

2. Real Jobs RI

Planning grant solicitation released for up to \$25,000 to develop an implementation proposal

- Part of Governor Raimondo’s workforce initiatives to identify new sectors or expand on Industry Partners that already exist
- Expand efforts, specifically, demand-driven and employer-driven through sector intermediaries
- Way to strengthen career pathways for each sector

3. Presentation on best practices in Career Pathways

- 34 interviews so far
- Reviewed the statewide resources or tools in place and highlighted the best practice areas or programs and description of each area:
 - Career Exploration
 - Work Readiness/Talent Assessment
 - National Credential Focus
 - Contextualization of Content
 - Non-credit to Credit Bridge/Articulations
 - Employer Engagement/Internships
- Not a comprehensive list of programs. Stakeholders that still need to be engaged including K-12 and CTE
- Discussed additional best practices in Career Pathways
 - Cohort-based/Mentoring – programs such as RIC’s Learning For Life that provide mentoring
 - Flexible Scheduling and Locations – RIFLI is an example that leverages resources in RI’s library system
 - Multiple Entry and Exit Points – Stepping Up
 - Wraparound Services – critical to building out a career pathway

- Questions or Comments
 - Data of the number of participants and outcomes – consistent metrics needed to measure the success of the programs
 - Career Pathway evaluator – evaluation tool in development that resources will be utilized for
 - Stronger focus on industry-specific case management and employer case management
 - How to make this available to others not in the room
 - Bridges for limited-English population
 - Technology in distance learning
 - Alignment of curricula and tests
 - Financial support to access programs
 - Necessity of strong leadership within the organization

4. Working Groups – policy, programming, capacity building (identifying best practices)

- **Policy**
 - Employer Engagement – articulation or relationship between comprehensive high schools and CTE
 - Challenges – RIDE adopting accredited or recognized credential, organizing the employers to focus on students coming out of school
 - Case management for employers
- **Programming**
 - Employer Engagement – making sure private sector works with the public sector, school system
 - Shared Standards of Competencies among educational providers and employers
- **Capacity Building**
 - Identifying neutral convening agencies that are disconnected from this work to connect and work with those that are currently not a part of this group
 - Data-hub and Resource-hub to track participant outcome data

5. Memorandum of Understanding:

- Asked each agency representatives to start think about specific bullet points of responsibilities to start signing
- Changes have been made based on feedback from last meeting